

**Elizabeth Tinsley Johnson**

**Curriculum vitae**

01-25-2020

Michigan State University  
College of Natural Science  
Natural Science Building  
288 Farm Lane  
East Lansing, MI 48824  
etinsley@msu.edu

**EDUCATION**

- 2018 Ph.D., Biological Anthropology, University of Michigan
- 2013 M.A., Anthropology, University of Michigan
- 2007 B.A., Magna Cum Laude, Psychology with Distinction, Carleton College  
Spanish Language Certificate of Advanced Study (equivalent to a minor)

**ACADEMIC POSITIONS**

- 2018-present Assistant Professor, Human Biology Program and the Department of Integrative Biology
- 2017-present Co-director (with Thore Bergman, Jacinta Beehner, and Marcela Benítez), Capuchins at Taboga, Taboga Forest Reserve, Costa Rica

**TEACHING**

**Areas:** Human Biology, Writing and Academic Inquiry, Introduction to Biological Anthropology, Primate Behavior and Cognition, Human Behavioral Ecology, Social Networks and Anthropology, Hormones and Behavior

**Michigan State University – College of Natural Science**

- 2018-2019 Human Biology Senior Writing Capstone (NSC 495)  
Directed Writing in Human Biology (NSC 496)  
Internships in Human Biology Independent Study (NSC 497)  
Research in Human Biology Independent Study (NSC 498)

**University of Michigan – English Department (Instructor of Record)**

- 2017 Writing & Academic Inquiry: The Naked Ape (Engl 125-036)

**University of Michigan – Anthropology Department (Instructor of Record)**

2016 Friends in High Places: Friendships and Social Networks in Primate Behavior

**University of Michigan – Anthropology Department (Graduate Student Instructor)**

2016 Human Growth & Development Through the Life Cycle

2015 Human Behavioral Ecology

2012, 2011 Introduction to Biological Anthropology

**University of Michigan – Psychology Department (Graduate Student Instructor)**

2016 Hormones and Behavior

**Carleton College – Psychology Department (Teaching Assistant)**

2007 Personality

**Invited Seminars**

2019 “Social and ecological challenges in wild primates,” Department of Integrative Biology Seminar Series, Michigan State University

2018 “Friends and foes: The pros and cons of being social,” Biology on Tap, Michigan State University

2017 “Gelada Life History,” Undergraduate Anthropology course, University of Michigan

2017 “A social monkey’s guide to multitasking,” Society for Women in Physics & Rackham Student Government Seminar Slam, University of Michigan

2017 “Friends in High Places: Social Strategies of Female Gelada Monkeys in the Ethiopian Highlands,” Biology Research Seminar, California Lutheran University

2017 “Friends in High Places: Social Strategies of Female Gelada Monkeys in the Ethiopian Highlands,” Undergraduate Psychology course, University of Michigan

**EXTERNAL RESEARCH FUNDING**

2013 National Science Foundation Doctoral Dissertation Research Improvement Grant (BCS-1340911): “A test of the vocal grooming hypothesis in the gelada,” (\$24,917)

- 2013 The Leakey Foundation Research Grant: "A test of the vocal grooming hypothesis in the gelada," (\$13,150)
- 2011 Sigma Xi Grants in Aid of Research: (\$400)

**INTERNAL FUNDING, FELLOWSHIPS, AWARDS**

- 2018 Rackham One-Term Dissertation Fellowship (\$10,200 + tuition)
- 2017 The American Association of Physical Anthropologists' Honorable Mention for Exemplary Student Research
- 2017 American Association of Physical Anthropology Pollitzer Travel Essay (\$500)
- 2017 Sweetland Dissertation Writing Institute Fellowship (\$4,000)
- 2017 Junior Fellow, Sweetland Writing Fellows Seminar (\$5,000)
- 2017 Titiev Library Research Fellowship (\$9,485 + tuition)
- 2016 Rackham Conference Travel Grant (\$800)
- 2016 Innovative Teaching Award, Department of Anthropology, The University of Michigan (\$100)
- 2015 Milford H. Wolfpoff Graduate Student Writing Award, The University of Michigan (\$1,000)
- 2015 Rackham Conference Travel Grant (\$779)
- 2012-2015 National Science Foundation Graduate Research Fellowship
- 2013 Rackham Graduate Student Research Grant – Candidate (\$3,000)
- 2011 Innovative Teaching Award, Department of Anthropology, The University of Michigan (\$100)
- 2011 Rackham Graduate Student Research Grant – Pre-candidate (\$1,500)
- 2011 African Studies Center Research Grant (\$1,500)
- 2011 Department of Anthropology Fellowships Committee Research Grant (\$2,000)
- 2011 Department of Anthropology Fellowships Committee Conference Travel Grant (\$390)
- 2010 Helen McKaig Spuhler Graduate Fellowship, The University of Michigan
- 2007 John K. Bare Prize in Psychology, Carleton College

## PEER-REVIEWED JOURNAL PUBLICATIONS

Google Scholar Profile: <https://scholar.google.com/citations?user=0ohcocUAAAAJ&hl=en>

6. **Tinsley Johnson E**, Snyder-Mackler N, Lu A, Bergman TJ & Beehner JC. (Nearing submission). Optimal unit size in wild geladas.
5. **Tinsley Johnson E**, Benitez ME, Fuentes A, McLean CR, Norford AB, Ordonez JC, ... Bergman TJ. (2020). High density of white-faced capuchins (*Cebus capucinus*) and habitat quality in the Taboga Forest of Costa Rica. *American Journal of Primatology*, e23096, 1-12, <https://doi.org/10.1002.ajp.23096>.
4. Gustison ML, **Tinsley Johnson E**, Beehner JC, Bergman TJ. (2019). The social functions of complex vocal sequences in wild geladas. *Behavioral Ecology and Sociobiology*, 73(14), <https://doi.org/10.1007/s00265-018-2612-5>.
3. **Tinsley Johnson E**, Snyder-Mackler N, Beehner JC, Bergman TJ. (2018). Social and ecological drivers of reproductive seasonality in geladas. *Behavioral Ecology*, 29(3), 574-588.
2. **Tinsley Johnson E**, Snyder-Mackler N, Beehner JC, Bergman TJ. (2014). Kinship and dominance rank influence the strength of female gelada social bonds. *International Journal of Primatology*, 35(1), 288-304.
1. Neiworth JJ, **Tinsley Johnson E**, Whilock K, Greenberg J, Brown V. (2009). Is a sense of inequity an ancestral primate trait? Testing social inequity in cotton top tamarins (*Saguinus oedipus*). *Journal of Comparative Psychology*, 123(1), 10-17.

## CONTRIBUTED TALKS AND POSTERS (\* = invited session)

- 2017      **Tinsley Johnson E**, Snyder-Mackler N, Bergman TJ & Beehner JC.  
Socializing by vocalizing: a test of the vocal grooming hypothesis in the gelada (*Theropithecus gelada*). *American Journal of Physical Anthropology*, 564, 381.
- 2016      **Tinsley Johnson E**, Snyder-Mackler N, Bergman TJ & Beehner JC.  
Socializing by vocalizing: A test of the vocal grooming hypothesis in the gelada, *Theropithecus gelada*. Midwest Primate Interest Group Meeting, Grand Rapids, MI.

- 2016        **\*Tinsley Johnson E**, Snyder-Mackler N, Bergman TJ & Beehner JC.  
Through thick and thin: social flexibility in geladas. Joint Congress of  
the International Primatological Society and the American Society of  
Primatologists, Chicago, IL.
- 2016        **Tinsley Johnson E**, Snyder-Mackler N, Bergman TJ & Beehner JC.  
Stabilizing selection and optimal group size in geladas. *American  
Journal of Physical Anthropology*, S62, 315.
- 2015        **\*Tinsley Johnson E**, Snyder-Mackler N, Beehner JC & Bergman TJ. You  
can't bogart that grass: Dominance and resources in geladas.  
*American Journal of Physical Anthropology*, S60:305.
- 2013        **Tinsley Johnson E**, Snyder-Mackler N, Beehner JC & Bergman TJ.  
Female geladas form strong bonds with close kin. *American Journal of  
Physical Anthropology*, S56:160.
- 2012        **Johnson ET** & Beehner JC. Birth seasonality in wild female geladas. XXIV  
Congress of the International Primatological Society, Cancun, MX.
- 2006        Neiworth JJ, **Johnson ET**, Whillock K, Brown V, and Greenberg J. A test  
of inequity aversion in cotton top tamarins (*Saguinus oedipus*). The  
47th Annual Meeting of the Psychonomic Society, Houston, TX.

## MENTORING

- 2018-2019    Celia McLean, Field Manager, Capuchins of Taboga
- 2017-2018    Courtney Anderson, Field Manager, Capuchins of Taboga
- 2014-2015    Erin Person, Undergraduate Laboratory Research Assistant
- 2011-2013    Erin Person, Undergraduate Research Opportunity Program
- 2012-2013    Katarina Evans, Undergraduate Laboratory Research Assistant
- 2011-2013    Rebecca David, Undergraduate Research Opportunity Program

## RESEARCH

### Field Research

- 2013-2014    Ph.D. Field Research, University of Michigan Gelada Research Project
- 2007-2008    Field Assistant, The Lomas Barbudal Capuchin Monkey Project, Costa  
Rica
- 2005        Field School Student, the La Suerte Program, Nicaragua

## Laboratory Research

- 2014-2015 Ph.D. Laboratory Research, Core Assay Facility, University of Michigan
- 2008-2010 Senior Research Technician, Anthropology Department, Boston University
- 2006 Independent Research Fellowship Recipient, Psychology Department, Carleton College
- 2003-2007 Primate Laboratory Assistant, Psychology Department, Carleton College

## SERVICE

- 2019-2020 Member, Integrative Biology Seminar Committee
- 2015-2017 Co-chair, Biological Anthropology Graduate Students' group (BAGS)
- 2015, 2017 Honors Student Research Poster Symposium Judge, Department of Anthropology
- 2016, 2015 Panelist: "The Writing Process," Department of Anthropology
- 2012 Panelist: "What you can do with your Anthropology degree," Department of Anthropology
- 2009-2012 Michigan Anthropology Graduate Association Member

## PEDAGOGY AND CAREER DEVELOPMENT

- 2018 Center for Research on Learning and Teaching (CRLT): Creating Accessible Learning Environments
- 2018 CRLT: Teaching About Race & Ethnicity in Racially Homogeneous Classrooms
- 2017-2018 Sweetland Dissertation Writing Group Leader, Fall 2017 and Winter 2018
- 2017 University of Michigan Diversity, Equity & Inclusion Training: Change it Up! Bystander Intervention Workshop
- 2017 Sexual Assault Prevention and Awareness Center Student-Led Training: Bystander Intervention Workshop
- 2017 CRLT: Graduate Teacher Certificate
- 2017 CommonGround Professional Development Workshop: Social Identity 101 – Privilege, Oppression, Allyhood, and Social Justice

- 2016 CRLT: Activities for Leveraging Student Diversity
- 2016 CRLT: Developing Your Teaching Philosophy
- 2016 Inclusive Teaching @ Michigan Series: Student Engagement with Each Other: Creating an Inclusive Classroom
- 2016 Inclusive Teaching @ Michigan Series: Making the Most of Hot Moments
- 2016 University of Michigan Museum of Natural History Science Communication Fellows Program: Portal to the Public
- 2015 Sweetland Writing Center 993: Teaching Writing in the Disciplines – 1 credit course
- 2015 Inter-university Consortium for Political and Social Research (ICPSR) Summer Program in Quantitative Methods for Social Research: “Network Analysis: An Introduction,” “R Statistical Computing Environment”
- 2015 CRLT: Preparing Future Faculty – Writing CV’s and Cover letters for Academic Positions
- 2015 CRLT: Facilitating Classroom Discussions in the Social Sciences and the Humanities
- 2015 CRLT Preparing Future Faculty Conference: Getting Ready for an Academic Career
- 2014 CRLT: What’s it Like to Work at a Liberal Arts College?

**SKILLS**

**Software:** MS Word, Excel and Powerpoint, Adobe Photoshop, SPSS, Filemaker, EndNote, R

**Languages:** Fluent in Spanish

**PROFESSIONAL MEMBERSHIPS**

Sigma Xi, The Scientific Research Society  
 American Association of Physical Anthropologists  
 International Primatological Society

## REFERENCES

Jacinta C. Beehner

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Ann Arbor, MI 48109

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